

ST MARY'S LEARNING & TEACHING PHILOSOPHY

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| We value the LEARNING ENVIRONMENT | In principle this means: |
| <p>Because we believe: Each child is unique then the learning environment we create needs to be safe, supportive and reflective of the abilities and learning styles and needs of the students.</p> <p>Because we believe: In building a learning community at St Mary's that will promote and build positive partnerships and relationships with our families that will contribute to each child's learning.</p> | <p>Explicit teaching of contextual behaviours. (PBIS, OHS) Explicit teaching and transferring of learning expectations. Consideration of student needs. All stakeholders (students, staff and parents) to feel safe and supported. Encouraging parental engagement. Regular conversations and communication with parents.</p> |
| We value AUTHENTIC LEARNING | In Principle this means: |
| <p>Because we believe: Students must be at the centre of all teaching and learning experiences to ensure that student voice guides the point of teaching.</p> <p>Because we believe: Students must be able to transfer essential skills for success in today's world; enabling critical thinking, creativity, problem solving, communication and collaboration</p> <p>Because we believe: All students can learn when given sufficient time and support and feedback relative to their learning goals.</p> | <p>Involving learners in initiating, selecting and shaping their learning through goal setting and feedback. Explicitly teaching critical thinking and problem solving. Opportunities to express self through a variety of mediums and experiences. (not just specialist) Social Emotional skill Development: communication, collaboration, problem solving. Negotiating learning outcomes with individual learners – PLPs. Maximising classroom time for learners.</p> |
| We value PURPOSEFUL TEACHING | In principle this means: |
| <p>Because we believe: The planning for purposeful teaching must include differentiated learning experiences, ongoing assessment, explicit individual teaching, reflection and evaluation of practice.</p> <p>Because we believe: Teaching must be student centred, relational, equitable and consider the richness of human capacity.</p> <p>Because we believe: Teaching must empower students to become successful confident and creative learners.</p> | <p>Teachers plan for differentiated curriculum. Teachers construct PLP for students who require them. Assessment is ongoing –and data is analysed appropriately to direct teaching. Involving learners in initiating, selecting and creating their learning. Teachers are aware of the student's wellbeing. Provide time to build relationships with students. Developing collaboration and mutual support. Negotiate learning goals and outcomes with individual learners.</p> |